

# Smart Start Pre-Prep

## Tigers, Elephants, Giraffes, Jaguars, Geckos and Frogs Parent Questionnaire

Child's Name: \_\_\_\_\_

1. What do you enjoy most about your child?
2. What do you find most challenging about your child?
3. What are your child's favorite interests and activities - when alone, with your family, and with friends?
4. What is your child's experience with peer groups (playgroups, classes, daycare, preschool, siblings)?
5. Does your child take a daily nap?
6. Does your child sleep well at night?
7. Does your child dress him or herself?
8. Is your child's speech easily understood by those outside the family?

9. Does your child have any fears?
10. How does he/she act in a stressful situation?
11. What sort of behavior do you discipline and how?
12. List the names and ages of siblings:
13. List adults in home and relationship to child:
14. Family pets and names?
15. Does your child play actively?
16. Does your child tire easily?
17. What are your goals for your child?

Your child may be “highly capable” and may have shown strengths in any of the following areas. Please give brief examples of things your child has said or done that illustrate some of these characteristics. “Highly capable” children rarely excel in every area, so don’t think you need to fill in every box.

### CURIOSITY

- Asks lots of questions
- Is unusually observant
- Gets into everything
- Prefers new and challenging experiences
- Interacts energetically with the environment
- Is highly attentive and alert
- Notices everything

### CREATIVITY

- Has a vivid imagination
- Responds with unexpected answers
- Has many original ideas
- Is very busy and productive
- Solves problems in unique ways
- Likes to build things
- Thinks divergently
- Adapts objects for new purposes
- Combines information from different sources into original ideas

### INDEPENDENCE

- Prefers to do things her/his own way
- Marches to a different drummer
- Is goal-oriented with self-chosen projects
- Is happy to challenge conventions
- Is self-aware and reflective
- Likes to figure things out on his/her own
- Enjoys independent play
- Expresses strong preferences and ideas

### LANGUAGE

- Has an advanced vocabulary
- Holds adult-like conversations
- Has a strong interest in books and reading
- Has strong negotiation skills
- Tells long involved stories with clear narrative flow
- Has excellent receptive language
- Has a mature sense of humor
- Communicates ideas effectively
- Speaks more than one language

**ABSTRACT THINKING**

- Is interested in abstract ideas, such as time, life and death, religion/spirituality
- Has strong spatial-visual skills (ex., enjoys mazes, Legos, blocks)
- Perceives patterns, connections, and relationships
- Enjoys numbers, puzzles, clocks, and/or calendars
- Makes logical arguments
- Enjoys planning and problem solving
- Asks deep questions
- Is concerned with justice
- Understands complex ideas

**PERSISTENCE**

- Focuses intently on one topic
- Persists at mastering new skills
- Has a long attention span for self-directed activities
- Pursues own interests over a long period of time
- Changes topics frequently, but concentrates on each one in turn
- Has a hard time with transitions when absorbed in an activity
- Masters new skills through observation and mental practice (with no outward practice)

**MEMORY**

- Learns things quickly
- Remembers things you didn't realize s/he knew
- Independently relates highly diverse ideas
- Absorbs general knowledge like a sponge
- Remembers things for much longer than would be expected

**PRE-ACADEMIC SKILLS**

- Knows most preschool basics: colors, numbers, letters, and shapes
- Learns many basic skills without practice or direct instruction
- Displays emergent academic skills (please list)

**Has your child been evaluated for:**

- |                                                            |    |                |
|------------------------------------------------------------|----|----------------|
| <input type="checkbox"/> Vision?                           | No | Yes, findings: |
| <input type="checkbox"/> Speech?                           | No | Yes, findings: |
| <input type="checkbox"/> Hearing?                          | No | Yes, findings: |
| <input type="checkbox"/> Allergies?                        | No | Yes, findings: |
| <input type="checkbox"/> Sensory integration?              | No | Yes, findings: |
| <input type="checkbox"/> Emotional or behavioral concerns? | No | Yes, findings: |
| <input type="checkbox"/> Other medical concerns?           | No | Yes, findings: |

Please let us know if s/he has any of these characteristics:

My child:

- Is cautious in new situations/slow to warm up to new people
- Is vocally exuberant (enjoys being loud)
- Is active and energetic
- Displays emotional intensity
- Is sensitive to noises/smells/lights/textures
- Enjoys music
- Enjoys art/drawing
- Enjoys drama/pretend play
- Enjoys building sculptures/Legos/blocks
- Is skilled at large motor activities (ex., sports)
- Is skilled at small motor activities (ex., drawing, writing)

My child would be especially interested in:

- Dinosaurs
- Butterflies & Bugs
- Trains & Airplanes
- Cars & Trucks
- Horses & Farm Animals
- Construction
- Ocean Life
- Cowboys and Cowgirls
- Growing Things
- Pets

Is there any other information you think would be helpful for us to know?

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Parent Signature

Date

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Date